EXERCISE 2: MAPPING A CASE STUDY
GUIDELINES FOR COORDINATORS AND TUTORS

<table>
<thead>
<tr>
<th>Objective</th>
<th>Getting familiar with the practice of sustainable energy planning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested focus question</td>
<td>What are the premises, processes and results of the plan xxx?</td>
</tr>
</tbody>
</table>
| Suggested steps | 1) Students form groups of 3 to 5 people (better if from different disciplines/backgrounds) and choose one case study out of a selection provided by teachers in printed version. Teachers should make sure that the same case study is not chosen by more than one group  
2) Students analyse their case studies, also looking for more details on the Internet (30’)  
3) Students describe their case studies with a concept map (teachers should remind students to follow the procedure: first list concepts, then create the linking phrases) (2h 30’)  
4) Groups present their maps and discuss them (1h) |
| Equipment needed | Laptop or desktop PC with Cmap Tools software installed  
Internet connection  
Hard copies of case studies datasheets |